



**MEDICAL UNIVERSITY - PLEVEN
FACULTY OF MEDICINE**

Department of pediatrics

Lecture № 1

Making Diagnosis in Pediatrics

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Pediatric History & Physical Examination



MAKING THE DIAGNOSIS IN PEDIATRICS

DIAGNOSTIC PROCESS

1. Taking the **history of illness**
2. Performing **physical examination**
3. Making pathologic **syndromes**
4. Making **primary diagnosis**
5. **Differential** diagnosis
6. **Laboratory** (laboratory and technical procedures)
7. **Results** of the illness duration and treatment
8. **Final** diagnosis
9. Writing **Discharge summary**



HISTORY OF ILLNESS

INTRODUCTION

- Specific features and rules in Pediatrics
- Aim – history to be complete and true
- The physician has to:
 - have ability to obtain every detail diplomatically
 - have ability to listen well when the parents tell their story
 - establish a friendly relationship with the child (words and toys)
 - show selfconfidence, introduce himself, keep his voice low
 - permit the child to sit in the mother's lap or to stand close to her side
 - look at the child from time to time (in this way he may learn much about the illness)
 - give an opportunities to parents to ask their questions



HISTORY OF ILLNESS

DISADVANTAGES

- Small children cannot describe their symptoms accurately
- There is negative attitude toward disease and possible hospitalization
- Some parents are uncooperative
- Few mothers can give an intelligent history



PEDIATRIC HISTORY

The details include information concerning:

1. **Personal data:**
 - Name of the child
 - Address
 - Age (date of birth)
 - Parents (name, age, occupation)

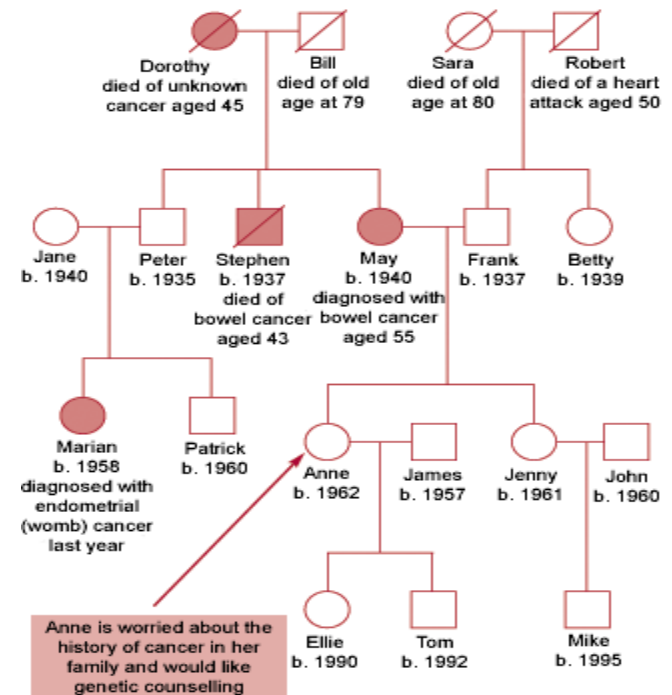


2. History of present illness:

- When did **the problem start**? Duration?
- What is **the first** symptom?
- Other **consequent** symptoms and their chronology
- **The chief complaint** (the trouble symptom should be describe by parent's own words)
- Definition of **the affected system** in the body
- **Review of systems** – are there any symptoms related to head, eyes, lungs, heart, gastrointestinal system, genitourinary system, extremities, neurological system, skin (only important negatives)
- Information about sign of infection (**fever**)
- Definition – **Acute or chronic** process?
- Definition of **the background** of illness (normal or pathologic)

3. Family history

- Illness in: mother, father and siblings – seizures, asthma, allergies, CVD, cancer, metabolic diseases (diabetes, lipid disorders)
- Relatives – hereditary diseases, early death in the family (siblings, cousins)



4. Medical history (child development)

- **Prenatal history** – pregnancy, exposure to illness
 - **Birth history** – birth weight and length, delivery (forceps, operation), duration of labor
 - **Neonatal history** – jaundice, cyanosis, respiratory problems, seizures, metabolic disorders
 - **Growth and development** – body weight and length, mental development, puberty, behavioral history (sleeping and eating habits)
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- **Diet and feeding history** – breast milk, formulas, solid foods, cow's milk
- **Immunizations** and allergic diseases – tuberculosis, hepatitis B, diphtheria, tetanus, whooping cough, poliomyelitis, measles, rubella, mumps
 - Prophylaxis of **Ricketts**

5. Past medical history

- Frequency of infections
- Residual defects
- Previous operations
- Previous hospitalizations



6. Social history

- Marital status of the parents (single parent)
- Employment status
- Income of the family
- Hygiene in the house
- Health insurance status



7. Epidemical history

- Exposure to tuberculosis
- Contact with others who are ill

