



MEDICAL UNIVERSITY - PLEVEN

ИМЕ НА ОСНОВНО ЗВЕНО

DISTANCE LEARNING CENTRE

DEPARTMENT OF PEDIATRICS

PRACTICAL EXERCISES – THESES

FOR E- LEARNING IN PEDIATRICS

ENGLISH MEDIUM COURSE OF TRAINING

SPECIALTY OF MEDICINE

ACADEMIC DEGREE: MASTER

PROFESSIONAL QUALIFICATION: DOCTOR OF MEDICINE

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PRACTICAL EXERCISES – THESES

PRACTICAL EXERCISES – TOPIC

MAKING DIAGNOSIS IN PEDIATRICS 2nd PART

PRACTICAL EXERCISES – THESES

The diagnostic process in children is more likely to undergo different errors than in adult patients, because of unique factors in pediatrics as age specific diseases, parents/care-giver issues, training of physicians, delay, missed or hidden information etc.

PRACTICAL EXERCISES – TASKS

After diagnosis work out is very important to do a proper differential diagnostic plan.

1. The health care professional explains the diagnosis to the parents and patient (when possible)
2. Differential diagnostic plan is discussed.
3. More testing or consultations are performed.
4. Results of testing and consultations are discussed.
5. A treatment is suggested and performed.
6. The outcome is assessed.

PRACTICAL EXERCISES – VENUE AND MATERIALS

- Department of Pediatrics, UMHAT - Pleven
- Pediatric lectures
- Clinical task and MCQs