

## **SEMINAR 2**

### **THE CONCEPT OF CONFIDENTIALITY. INFORMED CONSENT IN MEDICINE. MODELS OF DOCTOR-PATIENT RELATIONSHIPS. RIGHTS OF PATIENTS.**

#### **Objective of the seminar 2:**

To enable students to understand both the concept of confidentiality and the essence of the informed consent and the differences between the basic models of doctor-patient relationships and to have a knowledge of patient's rights.

#### **Enabling objectives:**

At the end of the seminar the students should be able to:

1. Describe the concept of confidentiality and define the level of breach of confidentiality in concrete case vignettes.
2. Clarify the ethical necessity of the informed consent.
3. Recognize the criteria for the informed consent to be valid.
4. Comment the extent of the information disclosed by doctor.
5. Understand the essence of the implicit consent.
6. Explain the distinctions between different models of doctor-patient relationships.

#### **Syllabus of the seminar:**

1. Informed consent:
  - A. Essence
  - B. Criteria for valid consent
  - C. Implicit consent, ethical reasons
  - D. Consent by proxy and by minors
2. Models of doctor-patient relationships:
  - A. Paternalism
  - B. Autonomous model
  - C. Model of partnership
3. Rights of patients. WMA Declaration on the Rights of Patients (Declaration of Lisbon).
4. The concept of confidentiality - levels of breach of confidentiality.

#### **Practical work:**

1. Discussion of case vignettes.
2. Discussion of the concept of confidentiality

#### **Required previous knowledge:**

- Readings in Bioethics. Silviya Aleksandrova-Yankulovska. Publishing Centre of Medical University of Pleven, 2016, **pp. 39-81**
- Lecture material