



**FORM**

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**EXAMINATION SYNOPSIS**

Date: 10.01.2012

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# **EXAMINATION SYNOPSIS**

**FOR SEMESTER EXAMINATION IN ACADEMIC YEAR 2019/2020**

**IN**

**„MEDICAL ETHICS”**

**WITH STUDENTS AT MU - PLEVEN**

**SPECIALTY: MEDICINE**

**„MEDICINE“**



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1. *Introduction to ethics* – definitions, methods, theories.
2. *Basic principles of bioethics*: respect for autonomy, beneficence, non-maleficence, justice.
3. Codes of ethics. *The Hippocratic Oath. The Declaration of Geneva. The International Code of Medical Ethics.*
4. *Confidentiality.*
5. *Models of physician-patient relationships.* Paternalistic model. Autonomous model. Partnership model. Emanuel & Emanuel classification.
6. *Decision-making in medical practice. Shared decision making.*
7. *Informed consent* – definition, arguments in favour and against, criteria of validity, forms.
8. Human rights in patient care. *Universal Declaration of Human Rights. WMA declaration (Declaration of Lisbon).*
9. Reproductive ethics. The right to reproduce. Procreative balance and motivation restriction principles. Views on parenthood.
10. *Reproductive ethics.* Ethical aspects of contraception, sterilization.
11. *Reproductive ethics.* Abortion, sex pre-selection.
12. *Reproductive ethics.* Assisted reproductive technologies: artificial insemination, in vitro fertilization, surrogate motherhood.
13. *Reproductive ethics.* Social eggs freezing.
14. *Ethics and Genetics.* Genetic tests and genetic consultation. Preimplantation genetic diagnosis. Cloning.
15. *Ethical issues in elderly care.* Care for dementia patients. Socially assistive robots.
16. *Ethical issues at the end of life.* Definition of terminally ill, basic principles applied to terminally ill patients, ethical components of care for terminally ill. Truth telling. Advance directives.


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17. *Ethical issues at the end of life*. Relief of pain and suffering. The idea of “good death”. Palliative/hospice care.
18. *Euthanasia* – definitions, arguments in favour and against.
19. *Research ethics*. The Nuremberg Code. The Declaration of Helsinki.
20. *Research ethics*. Problems of research in co-operation with developing countries. Bioethics committees. Publication ethics.
21. *Transplantation ethics*. WMA Statement on Organ and Tissue Donation. Biological solutions of the supply/demand gap and related ethical problems.
22. *Transplantation ethics*. Societal solutions of the supply/demand gap and related ethical problems. Age and generational relations in organ donation.
23. *Ethical issues in allocation of health care resources*. Philosophical schools of thought considering resource allocation. Possible ways to resource allocation and related ethical considerations. Ageism in health care.
24. *Public health ethics*.
25. *Clinical ethics consultation* – definition, models, reasons to request, requirements to ethics consultants.
26. *Methodology for ethical case analysis*.

## **REFERENCE MATERIALS:**

### **I. Main reference materials:**

1. Aleksandrova-Yankulovska, S. Readings in Bioethics. Publishing centre of Medical University of Pleven, 2016
2. Aleksandrova-Yankulovska, S., Henk ten Have. Ethical decision-making in health care. Publishing Center of Medical University of Pleven, 2014.
3. Lectures 2019
4. Materials in the System for distance learning of MU-Pleven

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## **II. Additional reference materials:**

5. Beauchamp T.L., Childress J.F. Principles of biomedical ethics. New York: Oxford University Press, 2013.

Paper copies available at the library of Medical University-Pleven

6. Singer P.A. The Cambridge textbook of bioethics. New York: Cambridge University Press, 2008.

Paper copies available at the library of Medical University-Pleven

7. Community of Practice. Health Rights. Human Rights in Patient Care. Video Teaching resources.

Free access available in Internet at: <http://cop.health-rights.org/media/200/>

8. World Medical Association - documents on ethics available through search field.

Free access available in Internet at:

<http://www.wma.net/en/10home/index.html>

9. International Network of the UNESCO Chair of Bioethics. Case book series.

Free download available in Internet at: <http://www.unesco-chair-bioethics.org/UI/F01.aspx>

10 UNESCO Bioethics core curriculum, Section 1 and 2 Free download available in Internet

11. Stanford Encyclopedia of Philosophy – articles on all topics available through search field. Free access available in Internet at: <http://plato.stanford.edu/>

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**EXAMINATION SYNOPSIS****SEMESTRIAL EXAM**

I. Exam consists of two parts:


1. Test of 30 questions on the whole synopsis
2. Ethical case analysis

II. Assessment criteria:

1. Assessment of the test is based on a points system. Different points are attributed to the questions according to the level of difficulty. Test's format is trained during the semester.

<b>Question number</b>	<b>Attributed points</b>	<b>Total points</b>
<b>Questions 1 to 3</b>	0.50 each	1,5
<b>Questions 4 to 6</b>	1 point each	3
<b>Questions 7 to 11</b>	1,5 point each	7,5
<b>Questions 12 to 16</b>	1 point each	4
<b>Questions 17 to 19</b>	1 point each	4
<b>Questions 20 to 24</b>	1 point each	5
<b>Question 25</b> /open-ended question requiring 5 short answers in free style/	0.50 each right answer	2,5
<b>Question 26</b> /open-ended question requiring 5 short answers in free style/	0.50 each right answer	2,5
<b>Maximum total points</b>		<b>30</b>

<b>Number of points</b>	<b>Mark</b>
<b>18</b>	3.00
<b>19</b>	3.25
<b>20</b>	3.50
<b>21</b>	3.75
<b>22</b>	4.00
<b>23</b>	4.25
<b>24</b>	4.50

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<b>25</b>	4.75
<b>26</b>	5.00
<b>27</b>	5.25
<b>28</b>	5.50
<b>29</b>	5.75
<b>30</b>	6.00

2. Assessment of the case analysis is based on ethical case analysis score card. The score card will be displayed at the department information board upon the end of the semester. Students are familiar with the assessment criteria and prepare and submit the case analysis during the semester.
3. Final examination mark is calculated as follows:

$$\text{Final mark} = (0,30 \times A^*) + (0,60 \times B^*) + (0,10 \times C^*)$$

A - mark on case analysis

B - mark on the examination test

C - average mark of the semester

**The semestrial mark is calculated as average from individual assignment assessment, both tests results and participation bonuses.**

A, B, and C should be different from Poor (2.00), i.e. A, B, and C should be at least Average (3.00) to proceed to calculation of final mark.

**September, 2019**

**Prepared by** Prof. Dr Silviya Aleksandrova-Yankulovska, MD, PhD, DSc, MAS, tel. 884 196